

CURRICULUM VITAE
LLOYD CARR

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EDUCATION

Degree	Institution	Field
Ph. D. - 1976	Graduate Faculty New School for Social Research New York, NY	Philosophy
M.A. - 1970	Graduate Faculty New School for Social Research New York, NY	Philosophy (Psychology minor)
B.A. - 1966	Fordham University Bronx, NY	Philosophy (Linguistics minor)
1961-63	Chaminade College Honolulu, Hawaii	Biology (Education minor)

ACADEMIC POSITIONS

7/11 - 2/13	Adjunct Professor	Philosophy Department
2/13	Professor Emeritus	Rivier University
9/97 - 6/11	Professor	Nashua, NH 03060
9/90 - 9/97	Associate Professor	
9/85 - 5/90	Assistant Professor	

9/97 – 6/85	Adjunct Associate Professor (7 courses per year, team teaching in 2)	Philosophy Department Long Island University Brooklyn, NH 11201
9/82 – 8/83	Substitute Assistant Professor	Philosophy Department Baruch College, CUNY New York, NY 10010
9/76 – 8/82 and 9/83 – 6/85	Adjunct Assistant Professor	Philosophy Department Baruch College, CUNY New York, NY 10010
9/71 – 6/73	Instructor	Philosophy Department Edward Williams College Fairleigh Dickinson Univ. Hackensack, NJ

SCHOLARSHIP

A. RESEARCH

“Trust: An analysis of some aspects” () 15 pages, presented to the Nashua Circle Spring 2012.

“Deliberation verses outcome” (Essay on the discursive dilemma written for Rivier’s e-Journal *Insight*, Spring 2010) 20 pages, presented to the Nashua Circle Fall 2009.

Making Good Choices: An Introduction to Practical Reasoning

Completed textbook, used since 2005 for a course teaching decision reasoning offered by Rivier’s Philosophy Dept. Submitted for publication to several publishers; currently being revised in line with reviewers’ comments.

“Informal Practical Reasoning” (Several essays designed to become chapters of a textbook on practical reasoning.) Presented to several meetings of the Nashua circle, 2002. (Nashua Circle: a group of local philosophers who informally meet periodically to present and critique work-in-progress)

“Some distinctions in the Study of Rationality” (An analysis of several distinctions widely used in the study of reasoning that overlap and cut

across both critical rationality and practical rationality, and an attempt ascertain points of agreement, conflict, and incompatibility.) 26 pages. Presented to the Nashua Circle, January, 2001.

“Abductive Reasoning” (A case analysis and summary of steps of abduction.) 3 pages. Presented to the Nashua circle in connection with interdisciplinary curriculum development, philosophy and science. March, 2003.

“Evolutionary accounts of distributive Justice” (A review of recent work on evolutionary accounts of ethical values, and a comparison of evolutionary accounts with rational choice accounts of these same ideal, taking distributive justice as a test case.) 13 pages. Presented to the Nashua Circle, January, 2000.

Review of The Last Word by Thomas Nagel (OUP.1997). (A general overview of the philosophical challenges this book addresses, a summary of the author’s aims, and an analysis of some of the specific arguments with special relevance to the problem of practical reason.) 6 pages. Presented to the Nashua Circle, January, 1998.

“Ethics and Ethnic Diversity” (Explores, for the purposes of a grant, problems and solutions surrounding the tension between a person’s commitment to his or her moral principles and encouraging ethnic and cultural diversity in others.) Manuscript of 10 pages. Presented to the Nashua circle.

“Self-Esteem as Moral Self-Assessment” (Explores the conditions and criteria of the moral self-evaluation that would result in a certain kind of self-esteem or its opposite.) Manuscript in initial stage.

“Needs and Wants” (Examines the claim that there is a greater moral obligation to meet a need than there is to satisfy a competing want for the same object.) Manuscript of 17 pages. Presented to the Nashua Circle.

“Decision Theory and Rational Choice” (Three part presentation to the Mathematics, Political Science, and Psychology faculties, respectively, of research and curriculum development resulting from one of my Sabbatical projects. Mathematics: Multi-criteria analysis and aggregation, preference theory, risk analysis and representation, and game theory. Political Science: Bargaining and negotiations within the frame work of decision theory. Psychology: Major psychological factors in bad decision making.) 13 pages.

“and/or” (Examines the construct “and/or” in order to discover its similarities with and differences from the logical constants expressing propositional conjunction and disjunction.) Manuscript of 23 pages. Presented to the Nashua Circle.

“The Theory of Just War: A Case of Applied Ethics” (Examines the criteria and conditions in terms of which a war can be judged to be just or unjust and applies these to the Gulf War). Manuscript of 8 pages. Presented as a workshop/discussion group at Rivier College’s Gulf War Teach-In, February, 1991.

“Supervenience and the Foundation Relation” (Research project for NEH Grant 1990. Explores Husserl’s anti-reductionist and anti-realist conception of mental content, the relation between mental content and mental event, comparisons with conceptions of the relation of supervenience.) Manuscript of 18 pages.

“Husserl’s concept of intentionality and the realist – anti-realist debate” (Components and structures of intentionality, e.g. noema, inner horizon, outer horizon, contexts, syntheses, as a way of positioning Husserl’s theory of intentionality with respect to realism vs. anti-realism). Manuscript of 12 pages. Presented to the Nashua Circle.

“Putnam and Husserl” (Research project for NEH Grant 1986. Comparison of the analysis of these two philosophers offer of intentionality, especially perceptual consciousness.) Manuscript of 21 pages. Submitted to Hilary Putnam for use in his Husserl research.

“Brentano on the object of consciousness” (The page letter outlining Brentano’s position.) Sent to Hilary Putnam. Cited and excerpted in footnote 1 of Representation and Reality, Hilary Putnam, the MIT Press, 1988.

B. PUBLICATIONS

“Husserl’s Philosophy of Language.” Husserl’s Phenomenology: A Textbook, ed. By J. N. Mohanty and W. McKenna. Pub. By the Center for Advanced Research in Phenomenology, University Press of America: 1989.

"Critical Study of Husserl and Intentionality: A Study of Mind, Meaning and Language, by Smith and McIntyre." *Husserl Studies*, I, 1, 1984, (pp. 113-123).

C. SCHOLARLY ADDRESSES

"Some aspects of the intentional object in Husserl." Annual Fall Meeting of the Long Island Philosophical Society, Old Westbury, NH October, 1982.

D. GRANTS AND AWARDS

Rivier College Sabbatical Leave, Academic year 1992-1993. Projects: (1) Exploration of Husserl's analysis of the act and content of consciousness as a potential solution to a problem in the philosophy of mind. (2) Curriculum development - develop a course on decision-making as a practical reasoning supplement to the doxic reasoning skills covered in the Critical Reasoning core course, which would intentionally reinforce and use material for the core Math course, Political science courses, and Psychology courses.

NEH Summer Seminar, "Supervenience and its Philosophical Applications." Director: Jaegwon Kim. Institution: Brown University. July 9 - August 17, 1990.

Rivier College faculty Development Grant to develop an interdisciplinary course, teach taught with the Modern Language Department, on Language and Culture. Summer 1987.

NEH Summer Seminar, "Philosophical Problems of truth and Reality." Director: Hilary Putnam. Institution: Harvard University. June 23 - August 15, 1986.

The Alfred Schutz Memorial Dissertation Award, 1976. Graduate Faculty, New School for social Research, New York, New York.

SERVICE TO THE UNIVERSITY

A. ADMINISTRATION

- 9/02 - 9/03 Chair, Philosophy Department/Director, Liberal Studies Program, Rivier University
- 9/91 - 9/92 Chair, Philosophy Department/Director, Liberal Studies Program, Rivier University
- Fall, 1987 Acting Chair, Philosophy Department/ Acting Advisor, Liberal Studies Program, Rivier University

B. COMMITTEES

Ad Hoc Faculty Evaluation Committee
Academic Affairs Advisory board
Assessment committee
Curriculum Committee
Earth Day Committee
Faculty Advisor, Amnesty International Student Chapter
Faculty Advisor, Rivier Outdoor and Climbing Club
Faculty Forum Committee on the Curriculum
Faculty Forum Ad Hoc Nominating Committee
Faculty forum Ad Hoc Vision Committee
Faculty forum Exploratory Committee, Recorder
Faculty Grievance Committee
Faculty Handbook Revision Committee
Faculty Mentor Program
Honors council
Humanities Committee
Judicial board
Library Committee
Orientation Course Committee
Pax Christi
Pre-Professional Advisory Board
Search Committee (Modern Language)
Sophomore Class Advisor (Class of 1990)

SERVICE TO THE COMMUNITY

Service learning: developed with Professor Burgess (Chemistry Dept.) an interdisciplinary service learning unit in critical reasoning to be included as part of Project SO Prepared. Pilot scheduled for trial in the Critical Reasoning core courses offered spring term 1998.

New Hampshire Humanities Council. (Humanities Project Evaluator for a 20 part Public radio (WEVO) series on Humanities topics). Submitted an 11 page evaluation.

Workshop/Discussion Group (with Prof. George Kaloudis, History and Political science Dept.): Just War Theory and the Nature of Coalitions. One hour workshop/discussion held as part of the Rivier's Gulf War Teach-In, February 1991.

Workshop: five-part (8 hour total) workshop on critical reasoning skill presented to members of the English, social Studies, and Mathematics faculty of Mount St. Mary High School, Nashua, NH. May 1990. 17 page handout of key definitions, summary, examples, and applications.

AREAS OF SPECIALIZATION

Husserl
Intentionality
Phenomenology
Theories of Consciousness
Philosophy of Meaning and Reference

AREAS OF COMPETENCE

Continental Philosophy
Ethics (Ethical Theories, Applied Ethics)
Existentialism
History of Philosophy (Ancient, Modern, 19th Century, Contemporary)
Philosophy of Mind
Practical Reason

COURSES TAUGHT AND CURRICULUM DEVELOPED

- Contemporary Moral Issues (ethics applied to major social issues)
- Contemporary Philosophy (analytic, phenomenology, existentialism, pragmatism)
- Critical Reasoning/Informal Logic (natural language argument analysis and evaluation)
- Epistemology (primarily systematic, some historical thinkers)
- Ethics (major thinkers, theories, problems)
- Great Philosophers (Plato, Aristotle, Descartes, Rousseau)
- History of Philosophy (I. Pre-Socratics to Descartes, II. Descartes to Mill)
- Introduction to Philosophy (major thinkers, perennial problems and issues, primary and secondary sources)
- Logic (formal to elementary quantification)
- Metaphysics (mind, causality, space/time, reductionism, supreme being)
- Modern Philosophy (major thinkers, rationalism vs. empiricism)
- Philosophical Issues (selected perennial puzzles, problems, positions tailored to class profile)
- Philosophy of Art (required for art majors; major theories on the nature of art, aesthetic experience/standards, censorship, artistic creativity)
- Philosophy of Language (theories of linguistic meaning/reference, origins of language, interpretation and translations of texts, theories of communication)
- Philosophy of Mind (mind-body problem, consciousness, free will/determinism)
- Philosophy of Religion (nature of a supreme being, major arguments for theism/atheism/agnosticism, nature of religion)
- Philosophy of Education (required for education majors; major thinkers and theories of education, teaching, learning, education and society/government)
- Political Philosophy (major theories of gov. from anarchism to totalitarianism, focus on democracy and rule of law; writing/projects coordinated with US Presidential elections)
- Practical Reasoning (skills course focused on making decisions; group projects)

RECOMMENDATIONS

1. Scholarship: (on file, Graduate Faculty, New School for Social Research, New York, NY)
 - Professor Aron Gurwitsch (late)
 - Professor Hans Jonas (late)
 - Professor J. N. Mohanty

2. Teaching: (on file, Rivier University, Nashua, NH)
 - Professor Robert McDermott
 - Professor Douglas Lackey
 - Professor William Earle

3. Teaching: (by request)
 - Professor Jeremiah Dolan, Philosophy Dept., Rivier University
 - Professor Herman Tavani, Philosophy Dept., Rivier University

DISSERTATION

Intentionality, Meaning and Reference

Supervisors: Aron Gurwitsch (late)
 J. N. Mohanty

An investigation of the connection between Husserl's theory of meaning and reference, and his theory of intentionality; comparisons with Frege and Russell. (Awarded the Alfred Schutz Memorial Dissertation Award, Graduate Faculty of the New School for Social Research. 1976)

MEMBERSHIP

American Philosophical Association
Association for Philosophy of Education
Northern New England Philosophical Association
Society for the Study of Husserl's Philosophy
Danforth Associates of New England

(CV updated: Feb. 2013)