

EDITOR'S NOTE

Pedagogy & Research

Dear Readers,



At the NCTT Workshop. Courtesy photograph.

The Spring'07 issue of the *Rivier Academic Journal* is dedicated to Rivier students, alumni, and faculty. It offers a variety of Rivier heritage topics, pedagogical themes, research studies, project reports, voices, art statements, photographic images, and campus news. The range is wide: a discussion of the teaching approaches during the Celebrating Pedagogy Conversations (*Dr. Albert DeCiccio, Prof. Sally Booth, Dr. Susan E. Barbaro, Dr. Timothy Doherty, Dr. Martin Menke, Dr. Paul Cunningham, and Dr. Elizabethada A. Wright*); reflections on Rivier heritage (*Prof. Eric Drouart and Dr. Virginia M. Ryan*); research studies of the Cheeveresque writing style in the 1950s (*Charles W. Belis, graduate student*), the PDP-11 computer simulator (*Dr. Bryan Higgs*), graph theory applications to networking systems (*Dr. Vladimir Riabov*);

liability, insurance, and laws pertaining to Homeland Security volunteers (*Attorney Carol J. Rolf*), and aspects of teaching students with severe disabilities to read (*Dr. Susan E. Gately*); poetry by gifted authors (*Dr. Elizabethada A. Wright, Charles W. Bevis, Shawn Landry, and Yelena Dudochkin*); essays by young writers (*Alyssa Booher Roy, John Crocker, Sean Purdy*); photographs from New Hampshire (*Dr. Howard S. Muscott*) and France (*Prof. Eric Drouart and Dr. Vladimir Riabov*); and many remarkable stories about Rivier students, faculty, and alumni.

Two themes are notable in this issue of the *Rivier Academic Journal*: the voices of our students against nationalism and violence, and devotion of students and faculty to research studies. The authors share with us their passions for social justice, religious freedom, wisdom, scholar endeavors, and self-expressions.

Students from the Junior Honors Seminar, "Beyond Religious Fundamentalism" (instructor – *Sr. Lucille C. Thibodeau, p.m., Ph.D.*) review topics of "Nationalism and Violence" (*Jason Andrukaitis*), "Fundamentalism and Jihad" (*Kelli Skinner*), and "Social Justice Initiatives" (*Michael Keen*). *John Crocker* presents a study, "The Effects of Racism-Related Stress on the Psychological and Physiological Well-Being of Non-Whites". *Alyssa Booher Roy* advocates for *Sexually Diverse Youth: A Call to School Counselors*. *Sean Purdy* offers historical interpretations of the *Salem Witchcraft Trials* and explores "The European Dimensions of American Revolution."

Students from *Sheli Petersen's* classes (*Christine Chouinard, Erica Tapply, Samantha Canesi, Stephen Southerland, Kristyn Stock, Amelia B. Fountain, Skia Laurence, Joseph Thomas III, Jessica L. Senn, and Christine Reale*) present collages for Nella Larsen's short story, "Sanctuary" that were exhibited at the Black History Month Art Exhibition in the Regina Library. *Robert Zupko*, computer-science undergraduate student, has published an overview of *Wireless Broadband Access standards*. *Rene N. Beaudoin, Danielle R. DeCesaro, and Debrah L. Durkee*, students from the Department of Biology, have co-authored the article on *Characterization of Bacteriophage and Its Bacterial Host Cell* with their instructor, *Dr. Susan E. Barbaro*.

The *Chronicle* section covers various significant events in Rivier campus life, such as *Celebrating Pedagogy Conversations; Humanities Lecture Series; Exhibitions in the Rivier College Art Gallery; Professional Seminars in Computer Science*, participation of Math majors in the Putman National Competition, and others. Here the readers can find *Faculty Profiles* and information about articles, which have been recently published by faculty, students, staff, and alumni in other publications.

This fourth issue of the *Rivier Academic Journal* could not have been published without the active support of many members of the college community to whom I am most grateful. In particular I wish to thank the contributors for their submissions, the editorial board members for their guidelines, and the reviewers for their rigorous reviews and recommendations. Special thanks to *Dr. Albert DeCiccio*, Academic Dean, — for instructive support; to the Office of Marketing & Communications led by *Karen Cooper* — for providing information updates and outstanding technical support; and faculty from the departments of English & Communication, Art, Education, Business Administration, Biology, and Mathematics & Computer Science — for encouraging their students in publishing first research articles, poems, and essays.

We look forward to your contributions to the *Rivier Academic Journal* in the future.

Sincerely yours,

Vladimir V. Riabov, Ph.D., Editor