

## RIVIER NEWS

(From: *Rivier Today*, Fall 2005)

The Rivier College Board of Trustees has granted emeritus status to two retired faculty members: **Dr. Judith Stanford**, professor of English, and **Richard Harrington**, professor of biology. Stanford taught at the College from 1986 to 2001 and has published a number of textbooks, including the forthcoming fifth edition of *Responding to Literature* and *Now and Then: Current Readings in Historical Context* (2005). She initiated and directed the Study Skills for Adults and Access programs and “always supported her students to achieve their highest potential,” says Sr. Therese Larochelle, vice president for academic affairs.

A highly-regarded faculty member for nearly 40 years, Harrington was a dedicated professor who shared his knowledge and limitless curiosity with countless students, inspiring more than a few to become doctors and research scientists. He was instrumental in building a strong and rigorous biology department and during his tenure here, served on many policy-setting committees, including Crisis Management. “He was an excellent teacher and mentor and remains strongly committed to the mission and core values of the institution,” says Sr. Therese.



Academic Dean **Dr. Al DeCiccio** presented a paper on the role of writing centers in academic planning at the annual conference of the Northeast Writing Centers Association at Long Island University. DeCiccio was also an expert source for an article on academic program review for *Academic Leader*, a newsletter for academic deans and department chairs.

**Dr. Herman Tavani**, professor of philosophy, recently published his fourth book, *Ethics, Computing, and Genomics* (Jones and Bartlett Publishers). The work examines a cluster of ethical issues at the intersection of computing/information technology and genomics research, including privacy and confidentiality, and intellectual property. In July, Tavani presented a paper on privacy and property issues affecting P2P networks at the Sixth International Conference on Computer Ethics–Philosophical Enquiry held at the University of Twente in the Netherlands. While at the conference, Tavani chaired the annual meeting of the International Society for Ethics and Information Technology, for which he is co-director.

**Dr. Sharon Dean**, professor of English, chaired a session on author Constance Fenimore Woolson at the American Literature Association Conference in Boston. Dean has published two books on the author, with a third in progress, and is widely regarded for having sparked literary research interest in the nineteenth century writer.

**Dr. Charles Mitsakos**, divisional chairperson for education, presented a session on ethics for school leaders at the annual conference of the Social Science Education Consortium at Emory University in Atlanta. After testing participants’ ethical standards using a mini case study, Mitsakos asked attendees to

assess their knowledge, and performance against the moral and ethical standards currently endorsed by a number of national and international organizations.



**Dr. Diane Connell**, associate professor of education and director of the graduate learning disabilities program, was quoted as an expert on gender learning differences in the Binghamton (NY) Press & Sun-Bulletin. In an article titled “Parents Often Key to Boys’ Academic Success,” Connell suggests that teachers vary their instruction methods to better accommodate boys by incorporating more hands-on activities and physical movement into lessons.

**Dr. Vladimir Riabov**, associate professor of math and computer science, presented a paper titled “Networking Software Studies with the Structured Testing Methodology” at the International Conference on Computer Science & Information Systems, held in Athens, Greece.

In other news, Riabov had an article published in the first volume of the *Handbook of Information Security: Key Concepts, Infrastructures, Standards, and Protocols* (Wiley & Sons Publishing Company).



**Dr. Paul Lizotte** traveled to Cambridge, England to present “Ecothinking the University: Paradigms for Sustainable Education” at the Third International Conference on New Directions in the Humanities. Drawing from the work of Thomas Berry, Gary Snyder, and C.A. Bowers, Lizotte’s paper argued that the university itself needs to rethink its assumptions and purposes from an ecological point of view.

**Dr. Susan Gately**, associate professor of education and director of the certification program in special education, published “Two are Better Than One,” a piece examining the co-teaching process, in *Principal Leadership*. Gately co-authored an article with former Rivier professor Dr. Christie Hammer titled “An Exploratory Case Study of the Preparation of Secondary Teachers to Meet Special Needs in the General Classroom,” for *The Teacher Educator*. Gately also published “Twenty Ways to Help Children Deal with Tragedy” in *Intervention in School and Clinic*.



**Dr. Martin Menke**, associate professor of history, law, and political science, presented a paper, “Thy Will be Done: Tension Between National and Religious Identity in 20<sup>th</sup> Century German Catholicism,” at a conference of the German Studies Association in Milwaukee.



**Dr. Paul Cunningham**, professor of psychology and divisional chairperson for Sciences, contributed to the book *A Road Map for Improvement of Student Learning and Support Services Through Assessment* (Agathon Press). Cunningham contributed to the resource section on Standardized Achievement Tests. He also recently published “Animal Addiction Experiments in Psychology: Promises, Problems, and Prospects,” in the summer issue of *AV Magazine*. The magazine is a publication of the American Anti-Vivisection Society.

**Dr. Ann Ackerman**, associate professor of education, has been named to the N.H. Council for Social Studies’ Executive Board. She also continues her activities as vice chair for the History Subcommittee of the N.H. Department of Education’s Social Studies Frameworks Revision Committee.

**Sr. Theresa Couture**, professor of art, had three pieces of combined digital media accepted into a juried exhibition at the Museum of Biblical Art in New York City. Titled “The Next Generation: Contemporary Expressions of Faith,” the exhibition drew submissions from the United States and Canada.

**Lorraine Howland**, director of ESOL Programming, presented as a panelist at “Newcomers, Neighbors, and Networks: A Community Conference on Immigration and Language in New England,” hosted by the Center for the Study of Community and Center for New England Culture at the University of New Hampshire.

**Dr. John Caiazza**, former financial aid director and currently an adjunct faculty member in philosophy, published three articles recently: “Athens, Jerusalem, and the Arrival of Technosecularism” appeared in the March issue of *Zygon: Journal of Science and Religion*. Also in the spring, Caiazza’s article “The Evolution Versus Religion Controversy” was published in *Modern Age*. This September, “Political Dilemmas of Social Biology” appeared in the *Political Science Reviewer*. ■