A UNIVERSE WITHOUT ME

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the light came first (which no one could believe) the blinding flash two miles across with the brilliance of thirty suns

and then the waves of shocked impact reducing ten millennia of human intent to a tale of ash and waste

and then right after the raging fires which made all Dresdens and Hiroshimas seem like outdoor barbecues

and all human motion and emotion simply ceased

friends caught and crushed in the invisible madness leaving scarcer than ever a trace of human kindness

and no more time to plan or to convey to hope be born or gaze with any chance of earthbound dignity

and one or two here and there have survived to tell this story but we are few and far between

alien cities now turn to rot where vaporous humans tell a ghostly tale of life before apocalyptic folly my daughter died and my wife and my brothers and my parents and my sisters and all once lovers

it must have been the flash, the shock, or the burns that undid them so completely

but it could have been the sorrow

and i would be alone but for this vestige of my canine friend just alive and brain toasted by radioactive decay and i must watch him die too

it's dangerous to search for food but somehow I manage to survive with this primeval urge to protect me from a universe without me

^{*} ROBERT T. McLAUGHLIN, Ph.D., chaired Rivier College's education division in 2008. He oversees professional educator preparation program approval for the NH Dept. of Education. His three children, he enjoys telling them, are usually cute and adorable; with his wife he provides a home for four border collies, who all are cute and adorable. He founded and chaired the International Society for Technology in Education's interest groups on innovative learning technologies and digital equity, serves on the national commission on technology and the future of teacher education, and is senior fellow for the Stokes Institute for Opportunity in STEM Education.