

FACULTY COMMONS WITH DAKIN BURDICK: Coaching Learners in Your Discipline (October 7, 2010)

Timothy Doherty*, Ph.D.
Director, Center for Faculty Excellence, Rivier College



In order to learn a subject, students need lots of practice. A skilled teacher can keep students on track and help them achieve long-term improvements by coaching them appropriately. Dakin Burdick (*left*), Director of the Center for Teaching Excellence at Endicott College, will lead this dinner discussion about a variety of pragmatic, research-based methods of coaching students on disciplinary skills. Please attend if you would like more ideas on how to:

- Motivate students to do their best work
- Help students understand and master the skills of your discipline
- Increase the amount of time students practice those skills
- Improve student understanding of the nature of class assignments
- Provide timely and consistent feedback
- Systematically improve your course from year to year.

LOCATION: Dion Reception Room

DATE: October 7, 2010, 4:00 PM – 7:00 PM

To preview additional upcoming events, please visit the link: <http://www.rivier.edu/departments/cfe/>

* **TIMOTHY DOHERTY**, Ph.D., is Associate Professor and Coordinator of the Department of English and Communications at Rivier College, where he also directs the campus writing program and the Center for Faculty Excellence. He received his Ph.D. in English from the University of Massachusetts at Amherst in 1996. His scholarship focuses on the integration of dialogue and deliberation in college writing instruction. His most recent publication is entitled “Lessons from the Believing Game,” which appeared in the Winter 2010 issue of *The Journal for the Assembly on Expanded Perspectives on Learning*.