

## MAKING NEWS

### The Latest News from Rivier Faculty and Staff

(From: *Rivier Today*, Spring 2010)



In October 2009, Professor of History **Dr. Martin Menke** presented a paper, “The Underlying Values of Center Party Decision Making,” at the German Studies Association annual conference in Arlington, VA. In January 2010, he presented the paper at the American Historical Association Conference in San Diego. He also presented a workshop at the New Hampshire Council for Social Studies Annual Conference: “Berlin as a Model for Studying Cold War History.”



In April 2009, Associate Professor of English and Communications **Dr. Elizabethada Wright** attended the 31st Annual Meeting of the American Cultural Association in New Orleans, where she presented the paper “The Cemetery and Rhetorical Ventriloquism of Space” in the Cemeteries and Gravemarkers Division. The following week, she presented the paper “A voice seemed to rise from the still ranks below’: Rhetorical Ventriloquism of Space in the World of Constance Woolson” at the Biennial Meeting of the Constance Woolson Society, held in Morgantown, West Virginia. She presented the same paper in June 2009 at the 20th Annual Conference on American Literature held in Boston. Dr. Wright performed in “A Winter’s Tale,” a three-part series of autobiographical storytelling, at The Red Door in Portsmouth, NH in January 2010. Her performance was part of a benefit to raise money for the (H)EAT Campaign; the evening will also include stories from Rebecca Rule, Chuck Galle and Rachel Forrest. “It’s a variation on something that’s been going on in New York called The Moth,” Wright says.



In fall 2009, Associate Professor of English and Communications **Dr. Tim Doherty’s** essay, “Lessons from the Believing Game,” has been selected by guest editor Peter Elbow to appear in a special edition of the journal of the Assembly on Expanded Perspectives on Learning, an official assembly of the National Council of the Teachers of English. Emerging from his work on conflict resolution during his sabbatical, Doherty’s essay explores “the believing game,” a technique pioneered by Peter Elbow to fully explore all sides of an argument. Doherty’s essay reflects on different lessons learned in using the believing game to promote deliberative dialogue in his FYS-

Writing course.

**Dr. Ann Riggs**, Associate Professor of Religious Studies, has written an article, “Word, Sacrament, and the Catholic Imagination,” that appeared in the January issue of *Worship* magazine, a leading publication for academic studies on liturgy. The article is the product of her sabbatical work from fall 2008. An earlier version of the article was presented in January 2009 in the Liturgical Theology Seminar of the annual meeting of the North American Academy of Liturgy.



Associate Professor of Art **Sheli Petersen** showed two drawings in the 10th Annual Joan L. Dunfey Memorial Juried Exhibition. Sponsored by the New Hampshire Art Association, the exhibition was juried by Nancy Tieken, a trustee and member of the Collections Committee of the Boston Institute of Contemporary Art and the Harvard Art Museum. The exhibition was on display at the Robert Lincoln Levy Gallery in Portsmouth, NH in November 2009. Petersen also showed her drawing in The Classics Reimagined group exhibition sponsored by The Maine Illustrators' Collective. Images in the exhibition illustrated scenes or themes based on classic literature. Petersen's drawing, "Portrait of a Governess," (pictured) portrays an excerpt from Charlotte Brontë's *Jane Eyre*. The exhibition ran in November 2009 at the Freeport Memorial Library in Freeport, ME.



**Dr. Joseph Allard**, Vice President for Academic Outreach, has been appointed to the New Hampshire State Board of Education's Professional Standards Board for a three-year term. The Professional Standards Board makes recommendations policies to the state Board of Education regarding pre-service education, continuing education, professional development, certification, performance evaluations and staffing credentials.

**Dr. Naomi A. Schoenfeld** of the Division of Education has been appointed vice president of the Board of Trustees for the CCBDFoundation, a subsidiary of the Council for Children with Behavioral Disorders, a national organization that provides financial, educational, and research support to individuals and organizations who work with students with emotional or behavioral difficulties. In September 2009, Dr. Schoenfeld presented two papers at the Council for Children with Behavioral Disorders (CCBD) International Conference in Denver, Colorado. She presented "Strategies for Promoting Academic and Behavioral Competence of Students with Emotional/Behavioral Disorders" and "Suspending Suspensions: How Can We Assure the Due Process Rights of Students with Disabilities?" A research article Dr. Schoenfeld wrote appeared in *Behavioral Disorders*. Titled "Effects of Cognitive-Behavioral Intervention on the School Performance of Anxious Students with Emotional or Behavioral Disorders," the article demonstrates how the academic achievement of some elementary students can be improved by offering anxiety intervention.



Associate Professor of Education **Dr. Fiona Hughes-McDonnell** had two papers published in a special edition of *The New Educator* that introduces readers to Eleanor Duckworth's teaching-research pedagogy of critical exploration. Critical exploration grows out of Duckworth's clinical work in Geneva with Jean Piaget and Barbel Inhelder, who researched the origins and development of knowledge in children. In the first paper, "Introductory paper on critical explorations in teaching art, science and teacher education," the authors introduce critical exploration as a methodology appropriate for working with students in classrooms. In the second paper, "'I wonder how this little seed can have so much potential': Critical Exploration Supports Pre-service Teachers' Development as Science Researchers and Teachers," McDonnell, a former student and colleague of Duckworth, describes her work using critical exploration in the preparation of pre-service teachers.

In May 2009, Dr. Hughes-McDonnell presented at the Seventh Annual Teachers As Researchers Conference sponsored by the Teacher Education Program at UNH at Manchester. McDonnell engaged the

audience in a discussion of how teaching can be viewed as act of research: teachers becoming active researchers of student understanding and students engaged in active exploration of phenomena teachers presented to them. Three Rivier alumni joined McDonnell for her presentation, “Teaching as Research: Critical Exploration in the Classroom.” Rebecca Cummings, now in her third year teaching fifth-grade in Pelham, described how she uses the practice in her teaching; Tamara Curren, a graduate of the undergraduate evening program in elementary/special education, described her experiences with the methodology and how she draws on these experiences in her classroom work with students who have identified exceptionalities. Kevin McDonnell, a career technical educator in the Manchester Public School system, described how engaging “at-risk” adolescents as researchers renewed their interest in their learning.

Receptionist **Michaeline Della Fera** attended the Women’s Legislative Lobby Conference in Washington, DC as an invited guest. Della Fera spoke to an audience of women legislators from across the country about “Women Politicians Leading the Way.” She also participated in two special book signings arranged by the Women’s Legislative Lobby to promote Della Fera’s book, *Women at the Table, 40 Intimate Profiles of Political Women of the Northeast*.



**Dr. Diane Connell**, Director of Graduate Programs in Learning Disabilities, has a new publication. Her article “The Global Aspects of Brain Based Learning” appears in *Education Horizons*, Volume 88, No. 1, Fall 2009. Dr. Connell was asked to submit an article based on her past publications and her speaking experiences in Santiago and Vina del Mar, Chile where she spoke to teachers and administrators on brain based learning.

In January 2010, **Dr. Connell** and **Dr. Naomi Schoenfeld** presented workshops at the Milford School Professional Development Day at Milford High School. Dr. Connell presented two back-to-back workshops titled “Classroom Applications of Brain Based Learning.” Dr. Schoenfeld presented two workshops titled “Crisis Behavior Management: How to Reply on the Fly!” The audience consisted mostly of Title One teachers and paraeducators.

Duke University has named “A Once Perfect Place” by Professor of Communications **Larry Maness** as one of the 100 best novels post-1950 dealing with environmental concerns. The book discusses a particularly vile form of toxic waste dumping.



Chair of the Division of Sciences **Dr. Paul Cunningham** had a comment published in *The American Psychologist*, the official journal of the American Psychological Association (APA). “The Problem with a Darwinian View of Humanity” offers a critique of mainstream psychology’s often uncritical acceptance of Darwinian theory and identifies several problems that some theories of evolution pose when it comes to understanding alternative possibilities regarding our species’ origin, development, behavior and experience, from the perspective of a transpersonal psychologist.

**Karen Cooper '03G**, Executive Director of Development and Marketing, has been appointed chair of IUGO, Greater Nashua’s Young Professionals Network. She has also been appointed to the Board of the Greater Nashua Chamber of Commerce and serves on the Chamber’s Executive Committee.

Professors of Philosophy **Dr. Herman Tavani**, **Dr. Jeremiah Dolan**, and **Dr. Lloyd Carr** all chaired paper sessions at the 2009 Northern New England Philosophical Association Conference, held at the University of New Hampshire in October.

In October 2009, Senior Lecturer in Philosophy **Dr. John Caiazza** presented a paper, “The Cosmological Value of Human Life,” at the Value of Human Life Conference hosted by the Institute of Bioethics at the Franciscan University of Steubenville in Ohio.



**Dr. Vladimir V. Riabov**, Professor of Mathematics and Computer Science, presented a paper, “Numerical Study of Interference between Simple-Shape Bodies in Hypersonic Flows” at the Fifth M.I.T. Conference on Computational Fluid and Solid Mechanics in June 2009. The paper was published in the *International Journal of Computers and Structures*, The Proceedings of the Fifth M.I.T. Conference on Computational Fluid and Solid Mechanics. Dr. Riabov served as chairperson of a session at the conference, “Computational Fluid Dynamics.” He has had a paper, “Hypersonic Aerodynamics of Toroidal Ballutes,” accepted for presentation at the International Council of Aeronautical Sciences Congress which will be held in Nice, France, September 19-24, 2010.

Another paper, “Numerical Studies of Heat Transfer on Hypersonic Blunt Bodies with Gas Injection” has been accepted for presentation at the Seventh International Conference on Engineering Computational Technology (ECT-2010), which will take place in Valencia, Spain, on September 14-17, 2010.

Assistant Professor of Computer Science **Dr. Yefim Kats** served as editor of the book “*Learning Management System Technologies and Software Solutions for Online Teaching: Tools and Applications*” which will be published by IGI Global, Inc. in April 2010. Professor of Computer Science **Dr. Vladimir Riabov** and former Rivier faculty member **Dr. Brian Higgs** wrote a chapter, “Software Tools and Virtual Labs in Online Computer-Science Classes.” Dr. Riabov has also been a reviewer of several chapters for the book and served as a member of the editorial board.



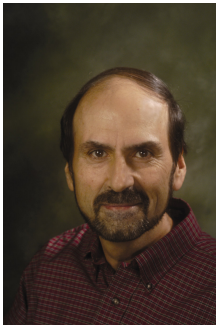
Associate Professor of Education **Dr. Ann Ackerman** spent two weeks in July 2009 traveling in South Korea as a participant in the Korean Studies Workshop for American Educators. Dr. Ackerman is one of 60 participants selected from over 400 applications through a competitive review process. The Korean Studies Workshop for American Educators is designed to enhance mutual understanding between the people of Korea and the United States by inviting U.S. educators to visit Korea and to share the knowledge gained in the classroom and community. The American educators met with representatives of the Korea Foundation and officials from Yonsei University in Seoul, attended lectures and visited relevant sites to learn about Korean history, economics and culture. The educators also met students and teachers at Goyang Foreign Language High School, where

they learned about the Korean educational system. Dr. Ackerman and her colleagues also traveled to Gyeongju, the historical capital of Korea, where they continued their studies of Korean culture and history.

**Dr. Paula Williams**, Chair of the Division of Nursing, and **Maria Matarazzo**, Chair of the Division of Business, participated in the NH Rigorous Programs of Study Initiative. They worked on various committees to create a state-wide plan defining competencies, curriculum, and dual enrollment policies for students in high school accounting and health science courses.

**Dr. Elizabeth Harwood**, Assistant Professor of Psychology, presented a poster session at the Association of Behavioral and Cognition Therapies annual conference in New York City in November. Her poster was titled “Attachment, Personality and Conflict Behaviors in Romantic Relationships: Examining Vulnerability to Depression.”





**Dr. Herman Tavani**, Professor of Philosophy, had the third edition of his book *Ethics and Technology: Controversies, Questions, and Strategies for Ethical Computing* published by John Wiley & Sons in January 2010. In late 2009, he presented two invited lectures: one at the Karlsruhe Institute of Technology (Karlsruhe, Germany), and one at the University of Memphis. In Karlsruhe, Tavani presented a paper titled “An Ethical Framework for Analyzing Controversies in Autonomous Systems” at a symposium on Information- and Robo-Ethics. His talk at the University of Memphis (Computer Science Colloquium Series), “Cyberprivacy, Data Mining, and Bioinformatics,” was delivered online in an interactive forum.



Assistant Director of Graduate and Undergraduate Evening Admissions **Claudia Zent** was named one of the Nashua Mediation Program’s Volunteer Mediators of the Year for 2009. This award recognizes outstanding volunteers who reflect a strong ethic of service to the community, the Nashua Mediation Program and the families they serve. Zent has worked with the program since 1995.

**Donny Guillemette**, Service Learning Coordinator, was selected as one of 40 nationwide participants for Diving Deep: Campus Compact’s Institute for Experienced Civic and Community Engagement Practitioners. The institute is scheduled for July 13-16, 2010 in Tiburon, CA.



**Maria Matarazzo**, Chair of the Division of Business Administration, has had a peer-reviewed paper published in the *International Journal of Knowledge, Culture, and Change Management*. Her paper is titled “Shifting Hemispheres: Age, Altruism, and New Markets.”



**Dr. Karen Spohn**, Associate Professor of Business Administration, presented her paper, “The Value of Keeping the Faith in a Bear Market,” at the 2009 Conference of the Northeast Business and Economics Association. In this paper, she analyzes faith-based and secular mutual funds within the broader topic of socially responsible investing. Her paper was published in the conference proceedings.

**Dr. Karen Spohn** and **Dr. Kevin Wayne** of the Division of Business coauthored the paper “The Macroeconomics Course and the College Student Vote – A New Assessment of Economic Literacy.” The paper was published in the *Research in Higher Education Journal* in fall 2009.



Dr. Kevin T. Wayne, Associate Professor of Business Administration, had an article titled “Determinants of Commercial Innovation for University Technology Transfer” published in the *Journal of Behavioral Studies in Business*. The empirical article explored the underlying antecedents and environmental conditions necessary to spawn start-up companies, intellectual property licenses and ensuing licensing revenue for research universities in the United States. ■