RIVIER UNIVERSITY APPOINTS DR. DOUGLAS HOWARD AS NEW VICE PRESIDENT FOR ACADEMIC AFFAIRS

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Photo: Dr. Douglas W. Howard

Douglas W. Howard, Ph.D., has been named Vice President for Academic Affairs at Rivier University. With 25 years' experience in higher education administration, Dr. Howard leads all academic programming in the five divisions of the University, as well as oversees academic services.

He has served as Interim Dean of Arts and Sciences at Rivier since August 2014 and Interim Vice President for Academic Affairs since October 2014.

"During the past few months, Dr. Howard has demonstrated a collaborative spirit and a keen sense of the issues facing private higher education," says Sister Paula Marie Buley, IHM, President. "Dr. Howard is an experienced academic administrator, and I am delighted to have him join the Rivier University community."

Dr. Howard previously held key administrative roles at St. John Fisher College and most recently served as Vice President for Academic Affairs at Medaille College. His broad experience extends to the areas of accreditation, academic program development, faculty development with a focus on learner-centered pedagogies and academic partnerships.

"I am so impressed by Rivier University's commitment to meeting the needs of diverse learners—from traditional undergraduates to adult, online and international students. Serving the needs of multiple constituencies not only extends the University's educational reach, it also positions Rivier to continue to be successful in the crowded marketplace of private higher education," says Dr. Howard.

He has served as an outside evaluator for the Southern Association of Colleges and Schools and as a periodic review evaluator for the Middle States Commission on Higher Education and authored several articles, contributed chapters and essays to collections, and been the editor for several publications.

A Shakespearean scholar, Dr. Howard has published on 17th- and 18th-century English drama and has presented widely on topics ranging from learning communities to 20th-century American art. He holds a Ph.D. and M.A. in English from the University of Rochester, as well as B.A. in English from Miami University.

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