

## ABOUT THE AUTHORS

**KATHRYN BRUZIOS** is a mental health counselor at the Worcester Recovery Center and Hospital. She earned her B.S. in psychology from High Point University and an M.S. in clinical psychology from Rivier University. After working with adolescents, Kathryn has developed a passion for research involving developing interventions for use in schools. Her general research interests include school adjustment, attachment styles, and prevention science.

**JOHN C. CAIAZZA, Ph.D.**, was formerly Director of Financial Aid at Rivier College and is now Senior Lecturer in Philosophy. His general interest is in the relationship of scientific ideas to culture and has published over fifty essays and books in this area. Essays include “Catholicism and American Conservatism” in *Modern Age*, and “The Influence of Philosophy of Science on MacIntyre’s Ethics” in the *American Catholic Philosophical Journal* (2014); books include *The Disunity of American Culture* (2013).

**MARK CHARPENTIER** is currently a first year student in the Master’s of clinical psychology program at Rivier University. He graduated in 2014 with a B.S. in psychology (*cum laude*) from Liberty University. Mark grew up as an ‘Army Brat’, traveling all over the United States from Alaska to Virginia. His research interests are eclectic, but he is most interested in the area of military psychology, including both active-duty and veteran populations.

**KATHY L. DESROCHES, Ed.D.**, earned her doctorate in educational leadership at Plymouth State University in 2014. Her dissertation topic was women in politics. Her master’s degree program was a self-designed in the women’s studies arena at the University of New Hampshire, as there was not a master’s degree in women’s studies at the time. Kathy’s strong feminist leaning is due to her grandmother’s influence and the women’s movement in the 1960’s. Kathy is an adjunct at Granite State College in the Leadership program. She works full-time at Manchester Community College as the director of workforce development.

**PATRICIA GARRITY** is the Director of Marketing and Communications at Rivier University.

**DEVIN D. GENT** will be receiving his B.A. in Mathematics from Rivier University in the spring of 2016. His other interests include Philosophy, Japanese History, and Literature.

**CHRISTINA GRAZIANO** has a B.A. in Psychology and is currently a second year graduate student at Rivier University studying her Masters in Experimental Psychology. Her current research utilizes Twitter™ and examines source monitoring to determine if students can distinguish information in class from information presented through tweets. After completing her M.S., she hopes to enter a Ph.D. program and begin a career in teaching psychology.

**KUO-PIN "GEORGE" LIN** is currently studying globalization and cultural studies for his Master of Art in Liberal Studies at Dartmouth College. His research interests are in community-based arts programs that integrate art education and youth development. Mr. Lin earned his B.F.A. and M.L.A. degrees from the University of Pennsylvania; a M.F.A. in Painting degree (terminal degree) from the New York Academy of Art; a M.Ed. in Art and Art Education degree from the Teachers College, Columbia University, and an M.A. degree from the Yale University. As a teaching artist and landscape painter, he has had exhibitions in the United States, South Korea, Japan, and Taiwan and is in permanent collections both in the United States and Taiwan. Kuo-Pin Lin lives and works both in Connecticut and New Hampshire. He continues to exhibit his artwork in the United States and internationally.

**MICHELLE MARRONE** is a writer for the *Rivier Today* magazine.

**Dr. KAREN METEYER** is an Assistant Professor of Psychology and Director of the Clinical Psychology Program at Rivier University. Her work has been published in the *Journal of Personality & Social Psychology*, *Fathering*, and *Family Relations*. She earned a B.A. in psychology from Dartmouth College and a Ph.D. in clinical psychology from the University of Massachusetts, Amherst. A licensed psychologist, she has worked in diverse clinical settings including inpatient and community mental health and maintains an outpatient therapy practice. Her research interests include family dynamics, gender, predictors of anxiety and depression, and college students' drug and alcohol use.

**SETH OSHER** grew up in Manchester, NH and has taken photographs since his mother first put a camera in his hands at the tender age of three. In high school he had his own darkroom where he polished techniques that have faded into obscurity thanks to Adobe™, though he still tries to practice their digital equivalent. Today he lives in London, England with his family and when not working loves to photograph the nature and people surrounding their travels.

**JETA POL** is pursuing a M.S. in clinical psychology from Rivier University. She received her B.A. in psychology from Mumbai University, a Bachelor's of Education from SNDT University, and a Masters of Education - specializing in special education and teachers' education from Marathwada University, India. She has been an international level gymnast and a national level pole vaulter. She is interested in research areas such as substance abuse and how the nervous system influences a person's cognition and behavior. Her current research focuses on the impact of negative cognitions and depression on college students' academic performance, relationships, and career goals.

**Dr. GEROME L. REKART** is currently the Director of Research and Analytics at College for America (CfA), an innovative, competency-based unit of Southern New Hampshire University that partners with corporate employers to deliver workplace-relevant degrees to their employees. At CfA he leads the data and analytics team, which not only focuses on student learning and engagement but develops customized reporting dashboards, provides statistical insights, and designs predictive models across business units. He received his B.S. in Biochemistry from Indiana University, his M.Sc. and Ph.D. in Psychology from Northwestern University, and he did his postdoctoral training at the McGovern Institute for Brain Research at MIT. Prior to joining CfA, Jerry was a tenured university professor at Rivier University who taught courses in advanced multivariate statistics, neuroscience, and cognition, published in academic journals, and was author of the book, *The Cognitive Classroom*. When not crunching numbers, he enjoys spending time with his family, hiking outdoors, and cooking.

**JUSTIN SHEPHERD** earned his B.A in psychology from the University of Massachusetts, Lowell and his M.S. in clinical psychology from Rivier University. His research interests lie within the area of health promotion. More specifically, he is interested in substance use and health promotion intervention research. His current line of research examines the relationship between college students' alcohol use, negative consequences, and protective behavioral strategies.

**LAUREN M. STACY, RN, CCRN** is currently enrolled in the Master of Science in Nursing, family nurse practitioner track. She has worked as a registered nurse for 20 years with a focus in critical care and more recently cardiac rehabilitation. She is a strong proponent of evidence based practice and has enjoyed implementing educational programs for both staff and patients to optimize care and improve patient outcomes. She resides in New Hampshire with her husband and three children where they enjoy an active lifestyle that embraces the natural beauty of their surroundings through hiking, skiing, swimming, and outdoor exploration.